

## 2.01 SLEEP & REST POLICY

QUALITY AREA 2 | VERSION 1.24

### PURPOSE

This policy will provide clear guidelines to ensure the safety, health and wellbeing of children attending LEVNT EC Services and appropriate opportunities are provided to meet each child's need for sleep, rest and relaxation.

### POLICY STATEMENT

#### VALUES

LEVNT EC Services are committed to:

- complying with all legislative requirements, standards and current best practice and guidelines, including recommendations by Red Nose Australia.
- their duty of care to all children attending LEVNT EC Services and ensuring that adequate supervision is maintained while children are sleeping, resting or relaxing.
- consulting with parents/guardians about their child's individual rest and sleep requirements/practices and ensuring practices at the service are responsive to the values and cultural beliefs of each family.
- providing a positive and nurturing environment for all children attending LEVNT EC Services.
- allowing children to be actively involved in decision making, to provide an environment that encourages them to reach their potential.
- providing a safe environment where children feel comfortable and safe to play, talk, or relax.
- children's safety and wellbeing being fostered through responsive relationships, engaging experiences and a safe and healthy environment.

#### SCOPE

This policy applies to the Approved Provider, persons with management or control, nominated supervisor, persons in day-to-day charge, early childhood teachers, educators, staff, students on placement, volunteers, parents/guardians, children, and others attending the programs and activities of LEVNT EC Services.

#### BACKGROUND

The Education and Care Services National Regulations require Approved Providers to ensure their services have policies and procedures in place for children's sleep and rest.

The *Early Years Learning Framework (EYLF)* and/or the *Victorian Early Years Learning and Development Framework (VEYLDF)* include a focus on social, emotional, spiritual and physical wellbeing and health. Development Outcome 3 in both framework documents refers to a child's ability to take increasing responsibility for their own wellbeing. One of the indicators for this capacity is that children 'recognise and communicate their bodily needs (for example thirst, hunger, rest, comfort, physical activity)'. The EYLF suggests that to promote this, educators should:

- consider the pace of the day within the context of the community.
- provide a range of active and restful experiences throughout the day, and support children to make appropriate decisions regarding participation.

Holistic approaches recognise the importance of physical, mental and spiritual wellbeing. Educators who provide a range of active and restful experiences throughout the day support children's individual requirements for health, nutrition, sleep, rest and relaxation.

Employers have a responsibility under the *Occupational Health and Safety Act* to provide a safe and healthy working environment. This duty extends to others present in the workplace, including children and volunteers. Providing a safe environment for children at the service includes complying with current Australian/New Zealand standards in relation to equipment, such as cots and mattresses.

## DEFINITIONS

The terms defined in this section relate specifically to this policy. For regularly used terms refer to the Definitions file of each LEVNT EC policy folder.

**Hazardous Manual Handling:** Manual handling is work where you have to lift, lower, push, pull, carry, move, hold or restrain something. It’s hazardous manual handling if it involves:

- repeated, sustained or high force
- sustained awkward posture
- repetitive movements
- exposure to sustained vibration
- handling people or animals
- loads that are unstable, unbalanced or hard to hold.

**Red Nose Australia:** (formerly SIDS and Kids), the recognised national authority on safe sleeping practices for infants and children.

**Relaxation:** Relaxation or other activity for bringing about a feeling of calm in your body and mind

**Rest:** A period of inactivity, solitude, calmness or tranquillity, and can include a child being in a state of sleep.

**SIDS (Sudden Infant Death Syndrome):** The sudden and unexpected death of an infant under one year of age with an onset of a fatal episode occurring during sleep, that remains unexplained after a thorough investigation, including performance of a complete autopsy and review of the circumstances of death and the clinical history.

**Sudden and Unexpected Death in Infancy (SUDI):** A broad term used to describe the sudden and unexpected death of a baby for which the cause is not immediately obvious.

## RESPONSIBILITIES

The Approved Provider, persons with management and control, nominated supervisor and/or persons in day-to-day charge are responsible for meeting legislated requirements of the ECEC sector which are indicated with **LR**.

	Approved Provider and/or persons with management and control	Nominated supervisor and persons in day-to-day charge	Early childhood teachers, educators and all other staff	Parents, guardians and carers	Contractors, volunteers and those on student placement
Ensuring that policies and procedures are in place for managing sleep and rest for children (Regulation 168) and take reasonable steps to ensure those policies and procedures are followed (Regulation 170)	LR				
Taking reasonable steps to ensure the sleep/rest needs of children at the service are met, with regard to the age of children, developmental stages and individual needs (Regulation 84A)	LR	LR	✓		✓
Conducting a sleep and rest risk assessment at least once every 12 months, and as soon as practicable after becoming aware of any circumstance that may affect the safety, health or wellbeing of children during sleep and rest (Regulation 84C (a)(b))	LR	LR	✓		

	Approved Provider and/or persons with management and control	Nominated supervisor and persons in day-to-day charge	Early childhood teachers, educators and all other staff	Parents, guardians and carers	Contractors, volunteers and those on student placement
<p>Ensuring the risk assessment considers the following:</p> <ul style="list-style-type: none"> <li>• the number, ages, and developmental stages of the children</li> <li>• the sleep and rest needs of children (including health care needs, cultural preferences, individual needs and requests from families about a child's sleep and rest)</li> <li>• the suitability of staffing arrangements to adequately supervise and monitor children during sleep and rest periods</li> <li>• the level of knowledge and training of staff supervising children during sleep and rest periods</li> <li>• the location of sleep and rest areas, including the arrangement of cots and beds within the sleep and rest areas</li> <li>• the safety and suitability of any cots, beds and bedding equipment, having regard to the ages and developmental stages of the children who will use the cots, bed and bedding equipment</li> <li>• any potential hazards <ul style="list-style-type: none"> <li>○ in sleep and rest areas</li> <li>○ on a child during sleep and rest periods</li> <li>○ the physical safety and suitability of sleep and rest environments (including temperature, lighting and ventilation) (<i>Regulation 84C</i>)</li> </ul> </li> </ul>	LR	✓	✓		✓
Ensuring all risk assessments conducted are recorded and stored ( <i>Regulation 84C (4)</i> )	LR	✓	✓		✓
Undertaking a risk assessment to mitigate hazardous manual handling (refer to Definitions), such as patting and rocking children to sleep for long periods of time	LR	✓	✓		✓
Ensuring all educators, staff and volunteers comply with the recommendations of Red Nose Australia in relation to safe sleeping practices for children	LR	✓	✓		✓
Ensuring educators receive information and induction training to fulfil their roles effectively, including being made aware of the sleep and rest policies, their responsibilities in implementing these, and any changes that are made over time	LR	✓			
Ensuring the premise, furniture and equipment are safe, clean and in good repair ( <i>Regulation 103 and National Law: Section 167</i> ) including ensuring all equipment used meets any relevant Australian Standards and other product safety standards	LR	LR	✓		✓
Ensuring the cots, beds, bedding and bedding equipment being used for sleep and rest are safe and appropriate for the ages and developmental stages of children who will use them	LR	LR	✓		✓
Ensuring that rooms used for sleep and relaxation are well ventilated; have adequate natural light; and are maintained at a temperature that ensures the safety and wellbeing of children ( <i>Regulation 110</i> )	LR	✓	✓		✓

	Approved Provider and/or persons with management and control	Nominated supervisor and persons in day-to-day charge	Early childhood teachers, educators and all other staff	Parents, guardians and carers	Contractors, volunteers and those on student placement
Ensuring sleep and rest environments are free from cigarette, e-cigarette, or tobacco smoke (Regulation 82)	LR	✓	✓		✓
Ensuring that the premises are designed to facilitate supervision	LR	LR			
Ensuring adequate supervision of children sleeping and resting, being within sight and hearing distance and are monitoring through visually checks of: <ul style="list-style-type: none"> <li>• sleeping position</li> <li>• skin and lip colour</li> <li>• breathing</li> <li>• body temperature</li> <li>• head position</li> <li>• airway</li> <li>• head and face, ensuring they remain uncovered</li> </ul>	LR	LR	✓		✓
Ensuring supervision and monitoring procedures are documented, including method and frequency of checking the safety, health and wellbeing of children during sleep and rest periods, as per the risk assessment	LR	LR	✓		✓
Developing relaxation and sleep practices that are responsive to: <ul style="list-style-type: none"> <li>• the individual needs of children at the service</li> <li>• parenting beliefs, values, practices and requirements</li> <li>• the length of time each child spends at the service</li> <li>• circumstance or events occurring at a child's home</li> <li>• consistency of practice between home and the service</li> <li>• a child's general health and wellbeing</li> <li>• the physical environment, including lighting, airflow and noise levels</li> </ul>	LR	✓	✓		✓
Ensuring cots (including evacuation cots) provided at the service comply with the most current Australian/New Zealand Standards	LR	✓			
Ensuring that bassinets, hammocks, prams and strollers are not used to settle children to sleep	LR	LR	✓		✓
Conducting regular safety checks of equipment used for sleeping/resting, such as cots and mattresses (Regulation 103 and National Law: Section 167)	LR	LR	✓		✓
Ensuring that bassinets are not on the education and care service premises at any time (Regulation 84D)	LR	LR	✓		✓
Ensuring that if a child is brought to the service in a pram or bassinet, the child is transferred into the service's own sleep equipment	LR	LR	✓		✓
If a child arrives at the service asleep, waking the child to assess a conscious state and overall wellbeing prior to parent/guardian leaving		✓	✓		
Removing any hazards identified in the child's resting or sleeping environment and informing the Approved Provider, as soon as is practicable	LR	LR	✓		✓
Ensuring that any hanging cords, mobiles, curtains and blinds are inaccessible to children who are resting or sleeping	LR	LR	✓	✓	✓

	Approved Provider and/or persons with management and control	Nominated supervisor and persons in day-to-day charge	Early childhood teachers, educators and all other staff	Parents, guardians and carers	Contractors, volunteers and those on student placement
Ensuring that artificial heating, such as heat bags and hot-water bottles, is not used to provide warmth		✓	✓		✓
Ensuring children's clothing is appropriate during sleep times and does not have any items that are loose, could get tangled and restrict breathing (including but not limited to bibs and jewellery)		✓	✓		✓
Ensuring that each child has their own bed linen, and that the Hygiene Policy and procedures are implemented for the cleaning and storage of cots, mattresses, and linen		✓	✓		✓
Ensuring that there is adequate space to store bedding in a hygienic manner (refer to Hygiene Policy)	LR	✓	✓		✓
Ensuring compliance with relevant state's children's services occupational health and safety compliance kit, including in relation to staff lifting children into and out of cots	LR	✓	✓		✓
Regularly reviewing practices to ensure compliance with the recommendations of Red Nose Australia in relation to safe sleeping practices for children (refer to Sources)	LR	✓	✓		✓
Providing information and training to ensure staff are kept informed of changing practices in relation to safe sleep practices for children	✓	✓			
Providing information to families about the service's relaxation, rest and sleep practices	✓	✓	✓		✓
Ensuring parents/guardians are consulted about appropriate relaxation and sleep practices for their child	✓	✓	✓	✓	✓
Educating families about evidence-based safe sleeping practices	✓	✓	✓	✓	✓
Assessing whether there are exceptional circumstances for alternative practices where family beliefs conflict with current recommended evidence-based guidelines for safe sleeping practices, seek written support from a medical practitioner and develop a risk management plan	LR	✓	✓	✓	✓
Implementing the documented sleep regime and risk management strategies where in exceptional circumstances family beliefs conflict with current recommended evidence-based guidelines for safe sleeping practices	LR	✓	✓	✓	
Providing a written medical report if their baby/child is not to be placed on their back during sleep. Parents/guardians must communicate alternative resting practices to staff.				✓	
Ensuring the educational program provides opportunities for each child to sleep, rest or engage in appropriate quiet play activities, as required	LR	✓	✓		
Ensuring that resting and sleeping practices are not used as a behaviour guidance strategy (refer to Interactions with Children Policy)		✓	✓		✓
Providing a range of opportunities for relaxation throughout the day		✓	✓		✓
Supervising children displaying symptoms of illness closely, especially when resting or sleeping (refer to Incident, Injury, Trauma and Illness Policy)		✓	✓		✓

	Approved Provider and/or persons with management and control	Nominated supervisor and persons in day-to-day charge	Early childhood teachers, educators and all other staff	Parents, guardians and carers	Contractors, volunteers and those on student placement
Documenting and communicating children's rest and sleep times to co-workers during shift changes		✓	✓		✓
Developing communication strategies to inform parents/guardians about their child's rest and sleep patterns, including times and length of sleep		✓	✓	✓	✓
Encouraging children's independence and assisting children with dressing as needed.		✓	✓		✓

## EVALUATION

In order to assess whether the values and purposes of the policy have been achieved, the Approved Provider will:

- regularly seek feedback from everyone affected by the policy regarding its effectiveness.
- monitor the implementation, compliance, complaints and incidents in relation to this policy.
- keep the policy up to date with current legislation, research, policy and best practice.
- revise the policy and procedures as part of a policy review cycle, or as required.
- notify all stakeholders affected by this policy at least 14 days before making any significant changes to this policy or its procedures, unless a lesser period is necessary due to risk (Regulation 172 (2)).

## AUTHORISATION & REVIEW

This policy was adopted by Lutheran Education VIC, NSW, TAS and ACT Ltd as Approved Provider on 29 September 2023.

**REVIEW DATE** July 2026 or earlier as required.

## ATTACHMENTS

### ATTACHMENT 1: Cots

There is currently (at the time of printing) only one standard that applies to the use of cots:

- Australian/New Zealand Standard –AS/NZS 2172

Services can check current standards on the SAI Global website at: [www.saiglobal.com](http://www.saiglobal.com)

Household cots usually have a lower base and mattress, and WorkSafe Victoria and Safe Work NSW have expressed concern for staff in relation to the manual handling risks posed when working with cots at a lower height.

Employers should make sure workplaces use cots which minimise the distance employees need to bend and reach.

- Cots should be of a height that will enable employees to lift and lower children into and out of the cots with minimal forward bending of the employee's back.
- If cots have two base positions, set the base to the higher position for infants unable to stand. The higher base position will reduce the need for employees to reach into cots.
- Cots should have sides that drop to reduce the need for employees to bend and reach over the cot side to lift and lower children. At its dropped level, the top of the cot's lowered side should be at least 250mm above the top of the mattress to ensure children cannot roll out of the cot.
- Ensure there is enough clearance under cots for employees to stand with their feet under the edge of the cot to minimise reaching distance.
- Prepare cots in advance so sides are down before employees lift children in or out.
- If cots have wheels, ensure the wheels have locks and keep wheels in the locked position when the cot is not being moved.
- Regularly check and maintain cot wheels, wheel locks and drop-down sides to ensure cots are safe and secure.
- Assess floor surfaces to ensure minimal friction and resistance when wheeling cots. Change floor surfaces so employees can easily move cots.
- Ensure cots meet all relevant structural safety requirements.

No alterations should be made to purchased cots under any circumstances, as this may have serious consequences in relation to liability in the event that an incident occurs.

LEVNT does not recommend that services use portable or folding cots, as they present an increased risk of injury or death to a child if erected incorrectly. Portable cots also pose an increased risk of manual handling injuries to staff. If a service requires an extra cot to be available for occasional use, it is possible to purchase a cot that meets the Australian/New Zealand Standard – Cots for household use, and folds flat for easy storage.

Further information on portable or folding cots is available as outlined below:

- Red Nose: <https://rednose.org.au/article/portable-cots>
- Australian Competition and Consumer Commission: [www.productsafety.gov.au](http://www.productsafety.gov.au)

Note: Bassinets must not be on the education and care service premises at any time that children are being educated and cared for by the service.

## REFERENCES

### LEGISLATION & STANDARDS

Relevant legislation and standards include but are not limited to:

- Australian Consumer Law and Fair-Trading Act 2012
- Australian Consumer Law and Fair-Trading Regulations 2012
- Australian/New Zealand Standard – Cots for household use – Safety Requirements (AS/NZS 2172:2010)
- Australian/New Zealand Standard – Cots for day nursery, hospital, and institutional use – Safety Requirements (AS/NZS 2130:1998)
- Education and Care Services National Law Act 2010
- Education and Care Services National Regulations 2011
- National Quality Standard, Quality Area 2: Children’s Health and Safety
- Occupational Health and Safety Act 2004 (VIC)
- Work Health and Safety Act 2011 (NSW)

The most current amendments to listed legislation can be found at:

- Victorian Legislation – Victorian Law Today: [www.legislation.vic.gov.au](http://www.legislation.vic.gov.au)
- New South Wales Legislation – NSW Legislation Website: <https://legislation.nsw.gov.au/>
- Commonwealth Legislation – Federal Register of Legislation: [www.legislation.gov.au](http://www.legislation.gov.au)

### SOURCES

- *Belonging, Being & Becoming – The Early Years Learning Framework for Australia (EYLF)*: [www.acecqa.gov.au](http://www.acecqa.gov.au)
- The Royal Children’s Hospital Melbourne, *Grow and Thrive - Sleep*, Volume 2 No 1, February 2014, Centre for Community Child Health: [https://www.rch.org.au/ccch/publications-resources/grow-thrive/Grow\\_Thrive\\_-\\_Sleep/](https://www.rch.org.au/ccch/publications-resources/grow-thrive/Grow_Thrive_-_Sleep/)
- Australian Competition & Consumer Commission (2016), *Consumer product safety – a guide for businesses & legal practitioners*: [www.accc.gov.au](http://www.accc.gov.au)
- Australian Children’s Education & Care Quality Authority, *Safe sleep and rest practices*: [www.acecqa.gov.au/resources](http://www.acecqa.gov.au/resources)
- WorkSafe Victoria, *Children’s services – occupational health and safety compliance kit*: <https://www.worksafe.vic.gov.au/resources/childrens-services-occupational-health-and-safety-compliance-kit>
- *NSW Government Safe Work Early Childhood Education and Care OH&S Risks*: <https://www.safework.nsw.gov.au/your-industry/health-care-and-social-assistance/early-childhood-education-and-care>
- *Victorian Early Years Learning and Development Framework (VEYLDF)*: <https://www.education.vic.gov.au/childhood/professionals/learning/Pages/veyldf.aspx>
- Red Nose Australia: <https://rednose.org.au/>
- Current Australian/New Zealand Standards for cots is available on the SAI Global website at: [www.saiglobal.com](http://www.saiglobal.com)
- Australian Children’s Education & Care Quality Authority, *Sleep and rest risk assessment Template - Sleep Rest Risk Assessment Template*
- Australian Children’s Education & Care Quality Authority, *Risk Assessment and Management Tool* - [www.acecqa.gov.au/media/32166](http://www.acecqa.gov.au/media/32166)
- Kids Safe Australia - [www.kidsafe.com.au](http://www.kidsafe.com.au)
- Compliance code: Hazardous manual handling - <https://www.worksafe.vic.gov.au/resources/compliance-code-hazardous-manual-handling>
- Hazardous manual handling risk assessment and control tool – [www.worksafe.vic.gov.au](http://www.worksafe.vic.gov.au)

### RELATED POLICIES

- Administration of First Aid
- Child Safe Environment and Wellbeing
- Emergency and Evacuation
- Enrolment and Orientation
- Hygiene
- Incident, Injury, Trauma and Illness
- Interactions with Children
- Occupational Health and Safety
- Staffing
- Supervision of Children